

**STUDENTS' INTEREST IN JOINING ENGLISH
EXTRACURRICULAR AT SMP MUHAMMADIYAH 5
BUNGAH GRESIK**

THESIS

**This thesis is submitted to meet one of the requirements to achieve Sarjana
Degree in English Language Education**



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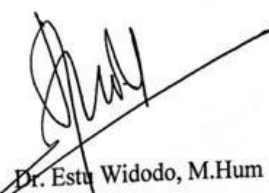
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MOTTOS AND DEDICATIONS

MOTTOS:

- Don't forget to pray for all the time.
- It's ok not to be ok because everything will be ok.
- Smile because smiling won't make you poor.
- Don't ever judge someone by the cover.

DEDICATIONS:

1. My beloved parents (Siti Nur Lailah and Makhfud) who always give their love support, pray, and as 3rd advisor for the fluency finishing my education.
2. My beloved sisters (Bella Ayu Puspita Ningrum, Zahraini Amalia Putri, and Naurah Mahfudzah) who always give me a full of love.
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5. Thanks to all my friends for the sharing (everything), support, and the pray.
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7. And all of my friends in ELED especially Big C class, thank you so much for all memories, support, and love that you give to me.

AUTHOR'S DECLARATION OF ORIGINALITY

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STUDENTS' INTEREST IN JOINING ENGLISH EXTRACURRICULAR AT SMP MUHAMMADIYAH 5 BUNGAH GRESIK

ABSTRACT

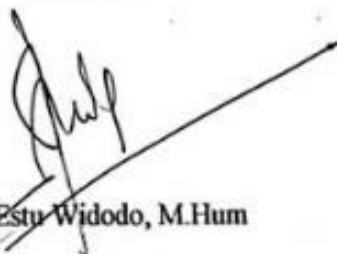
Nowadays, many students think that learning English is difficult. Some of them find several alternatives to improve their English. One of the several alternatives is through English extracurricular. They use English extracurricular as a tool to improve their ability in English. By joining English extracurricular, the students will have more chances of learning English besides what they get in the classroom. These research aims are to know students' interest in joining English extracurricular, the factors that make the students interested in joining English extracurricular and students' perceptions after joining English extracurricular.

The quantitative research design was used for this study. The samples of this study were 25 members of English extracurricular consisting of 8 students in the first grade, 12 students in the second grade, and 5 students in the third grade at SMP Muhammadiyah 5 Bungah Gresik. A questionnaire was used to collect the data. The questionnaire consisting of 32 close-ended questions.

The result shows that the students enjoy in English extracurricular activities because they have very high individual interest in English extracurricular program. They join English extracurricular because of their internal factors, specifically their ideal/ambition. In the students' opinion, the English extracurricular program is good. The students can develop their English skills through tasks given by English extracurricular teacher. The students state that after joining the English extracurricular program, their English skills improve and they can prepare their future career through learning English.

Key words: *interest, English extracurricular, perception.*

Advisor I



Dr. Estu Widodo, M.Hum

The researcher



Shella Ovilia Larosa



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Malang, 22nd October 2019



Shella Ovilia Larosa



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TABLE OF CONTENTS

Approval 1.....	iii
Approval 2.....	iv
Mottos and Dedications.....	v
Letter of Authentinticity.....	vi
Abstract	vii
Acknowledgements.....	viii
Table of Contents	ix
List of Appendices	xi
CHAPTER I: INTRODUCTION.....	1
1.1 Research Background.....	1
1.2 Research Problems	5
1.3 Research Objectives	5
1.4 Research Significance	5
1.5 Scope and Limitation.....	6
1.6 Definition of Key Terms	7
CHAPTER II: REVIEW OF RELATED LITERATURE	8
2.1 Learning.....	8
2.2 Interest.....	9
2.2.1 Type of Interest	10
2.2.2 Factor of Interest	11
2.2.3 Interest in Learning English.....	13
2.3 Motivation	13
2.3.1 Types of Motivation.....	14
2.4 Extracurricular	16
2.5 Students' Perception.....	17
CHAPTER III: RESEARCH METHOD	19
3.1 Research Design	19
3.2 Population and Sample	20
3.3 Data Collection.....	20

3.3.1	Technique.....	20
3.3.2	Instrument	21
3.3.3	Procedures.....	23
3.4	Data Analysis	26
CHAPTER IV: FINDINGS AND DISCUSSION		28
4.1.	Findings	28
4.1.1	Students' Interest in Joining English extracurricular at SMP Muhammadiyah 5 Bungah Gresik	28
4.1.2	The Factors that Made The Students Interested in Joining English Extracurricular at SMP Muhammadiyah 5 Bungah Gresik	31
4.1.3	Students' Perception after Joining English Extracurricular at SMP Muhammadiyah 5 Bungah Gresik	35
4.2.	Discussion	38
CHAPTER V: CONCLUSION AND SUGGESTION		43
5.1	Conclusion.....	43
5.2	Suggestions.....	43
5.2.1	For the English Extracurricular Teacher.....	44
5.2.2	For School.....	44
5.2.2	For The Future Researchers	45
REFERENCES		
APPENDICES		

LIST OF APPENDICES

Appendix 1: The Questionnaire.....	49
Appendix 2: Students' Interest Score.....	54
Appendix 3: Factors that Make The Students Interested in Joining English Extracurricular.....	57
Appendix 4: The Percentage of Students' Perception.....	60
Appendix 5: Surat Keterangan Telah Melakukan Penelitian.....	61



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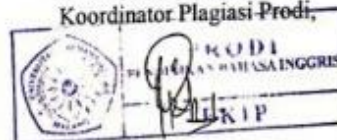
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